# LES GREET U



# SCHOOL

P.O. Box 230, 249 White Mountain Mescalero, New Mexico 88340 Phone: (575)464-4431 Fax (575) 464-8100



| Student Registration                               |             |                       |              | Registra     | ition Date_ |        |                |
|--|-------------|-----------------------|--------------|--------------|-------------|--------|----------------|
| Student name:  DOB: Place of Birth:                |             |                       |              | G            | rade:       |        |                |
| DDB:   | Age:        | Sex:                  |              |              |             |        |                |
| Place of Birth:                                    |             |                       | Bus Route    |              | Rus         | #      |                |
| MC2COCO I I IDAI MCIIIOGI. I                       | IA          | ntuer ingian Tribe    |              |              |             |        |                |
| Student Mailing Address                            |             |                       |              |              |             | į.     |                |
| OTHUBIIT LIIAZICAL VOOL622                         |             |                       |              |              |             |        |                |
| DELIUUI 1921 VIIGUUGO                              |             |                       |              |              |             |        |                |
| Date Last Attended Parent/Guardian Information     |             |                       |              | •••          |             |        |                |
| Parent/Guardian Information                        |             |                       |              |              |             |        |                |
| Mother name<br>Father name                         |             |                       |              |              |             |        |                |
| Father name  |             |                       |              |              |             |        |                |
| Guardian name_ Home phone_ Email Y N Email address |             |                       | Rela         | tionshin     |             |        |                |
| Hame phone   | Wo          | rk phone              |              | Cell         |             |        |                |
| Email Y N Email address                            |             |                       |              |              |             |        |                |
| nrusi, eullateu at nows:                           |             |                       |              |              |             |        |                |
| Name:  |             | Age:                  | Grade:       |              |             |        |                |
| Name:  |             | Age:                  | Grade:       |              |             |        |                |
| Name:  |             | Age:                  | Grade:       |              |             |        |                |
| Name:  |             | Age: _                | Grade:       |              |             |        |                |
| Emergency Information                              |             |                       |              |              |             |        |                |
| In case if Illness/accident, the s                 | schoo       | ol is to proceed as f | follows:     | *            |             |        |                |
| Notity   |             | Relationship          | ]            |              | Phone       |        |                |
| Notify   |             | Relationship          | )            |              | Phone       |        |                |
| Notity   |             | Kelationship          | ]            |              | Phone       |        |                |
| NULHY  |             | Kelationship          | J            |              | Phone       |        |                |
| Nutrry   | LINARALMORE | Kelationship          |              |              | Phone       |        |                |
| It unable to reach anyone, ple                     | ase t       | ake student to the    | e Emergenc   | v room.      | Mescalero   | Indian | Hospital, List |
| student allergies or other hea                     | alth p      | roblems. Medicat      | ion taken by | ,<br>studeni | t and how   | much.  |                |
|  |             |                       | •            |              |             |        |                |
|  |             |                       |              |              |             |        |                |
|  |             |                       |              |              |             |        |                |
| -  |             |                       |              |              |             |        |                |
| Parent/Guardian signature                          |             |                       |              |              |             |        |                |
| Date   |             |                       |              |              |             |        |                |





SCHOOL

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## PERSONAL INFORMATION FORM \*\*CONFIDENTIAL \*\*

| Student name                                      | e<br>Foster Care Y N  | Grade                   | DOB                 |                     |
|---|---|-------------------------|---------------------|---------------------|
| IF YES PLEA<br>Is Mother livin<br>Is Father livin | ASE ATTACH COURT PL  ng with student? Y N g with student? Y N | ACEMENT ORDER<br>-<br>- |                     |                     |
| This to verify                                    | that the following peop                                       | ole can check out m     | y child:            |                     |
| Name  | Relationship  | Phone #                 | Address             | Workplace & Phone # |
|   |   |                         |                     |                     |
|   |   |                         |                     |                     |
|   |   |                         |                     |                     |
|   | ify that the following per                                    | ople CANNOT visit/      | check out my child: | Workplace & Phone # |
|   |   |                         |                     |                     |
| This is to veri                                   |   |                         |                     |                     |
| Name  |   | Phone #                 | Address             |                     |





# SEHOUA

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### AUTHORIZATION FOR THE RELEASE OF STUDENT RECORDS

| 10 (Name of Previous School):   |  |
|---|--|
| Previous School Address:  |  |
| Phone Number:   | Fax Number:  |
| Name of Student:  | Grade:   |
| Please send the following recor   | ds:  |
| <ol> <li>Copies of all diagnostic</li> <li>Current Custody paper</li> </ol> | ficate of Indian Blood<br>or other special programs<br>reports and most recent IEP |
| Date of Request   |  |
| I give my consent for records to be   | sent to Mescalero Apache School.   |
| Parent/Guardian signature   |  |
| Date  | _  |
| 1st Request 2nd Request   | 3rd Request  |

| FOR DISTRICT USE ONLY   District:  |   |                           |                  |  |
|--|---|---------------------------|------------------|--|
| AL BEAU  |   | School:                   |                  |  |
| NEV  | / MEXICO PUBLIC EDUCATIO<br>LANGUAGE USAGE SU | N DEPARTMENT              |                  |  |
| See and the second seco | for parent or guardian                        |                           |                  |  |
| The purpose of this survey is to an and  | ~for parent or guardian to                    | complete~                 | 4                | , m. v.                                |
| The purpose of this survey is to ensure that entitled. The information you provide will  | your child receives the high                  | est quality education an  | nd services to   | which he ===!                          |
| entitled. The information you provide will this form only once in your child's education   | be used only to assist the so                 | chool in making progra    | m desision       | which he or she i                      |
| this form only once in your child's education  | al career.                                    | making program            | ili decisions. Y | ou will complete                       |
| Student's Name:  | -   |                           |                  |  |
| stadent's Name:  | Date of Birth                                 | n:                        | 16-11            |  |
| Answer each question beautiful   | D 00000000                                    |                           | Grade Leve       | d <b>:</b>                             |
| Answer each question by marking either the   | YES or NO box.                                | 1. 1. 1. 1. 1. 1. 1.      |                  | VEC. : NO.                             |
| Does the student use a language(s) other   | r than English with his/her fa                | amily and friends?        | <u></u>          | YES NO                                 |
| 2. Do you use a language (c) eth and   |   | ,                         | 1                | ľ                                      |
| 2. Do you use a language(s) other than Eng   | ish with the student?                         |                           |                  |  |
| 3. Does the student understand when  |   | - Vision II V             |                  | 1                                      |
| 3. Does the student understand when some English?  | one communicates with hin                     | n/her in a language other | er than          |  |
| 4. Does the student read in a language(s) of   | 1 .1  |                           |                  |  |
| of a language(s) of  | her than English?                             |                           |                  |  |
| 5. Does the student write in a language(s) or  |   |                           | - 1              |  |
|  |   |                           |                  |  |
| 6. Does the student interpret for you or any   | one el  |                           |                  | 1                                      |
| 6. Does the student interpret for you or any   | one else in a language(s) oth                 | er than English?          |                  |  |
| 7. If you answered YES on one or more of ou  | Instigned C. J. J.                            |                           |                  |  |
| 7. If you answered YES on one or more of quently at home? Choose up to three.  | estions 1-6, what language(                   | s) other than English do  | es the student   | use most                               |
| American Sign Language (ASI)   | ☐ Keres                                       |                           |                  |  |
| ☐ Arabic   | ☐ Khmer                                       | ☐ Tiwa                    |                  |  |
| Cantonese  | ☐ Korean                                      | ☐ Tewa                    |                  | I                                      |
| □ Diné<br>□ French   | ☐ Mescalero Apache                            | ☐ Towa                    |                  | 1                                      |
| ☐ Greek  | ☐ Mandarin                                    | ☐ Vietnamese<br>☐ Zuni    | ŧ                |  |
| ☐ Hmong  | ☐ Portuguese                                  | Li Zuili                  |                  |  |
| ☐ Jicarilla Apache   | ☐ Russian                                     | □ Other_                  |                  |  |
| ☐ Italian  | ☐ Somali                                      |                           |                  |  |
| OTHER QUESTIONS  | ☐ Spanish                                     |                           |                  | 1                                      |
| 8. Is the student transferring (   |   | 1834 St. Ec. 2"           |                  | A 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| 8. Is the student transferring from another starting from a starting f | ate, district, or school?                     | 1, 1-1, 1                 | <u> </u>         |  |
| provide location and name of scho  | ool;  |                           |                  | 1                                      |
| 9. Has the student   |   |                           |                  | ì                                      |
| 9. Has the student received schooling/educati  | on in a language(s) other the                 | an English? If YES, which | language/sla     |  |
|  |   |                           | i ianguage(s)?   | İ                                      |
| 10. In what language do you prefer to receive o  | Ommunication from the                         |                           |                  | 1                                      |
|  | ommunication from the scho                    | ool? ·                    |                  |  |
|  |   | ×.                        |                  |  |
| 11. In what language would you prefer to comm  | Ounicate with school staff?                   |                           |                  |  |
| •  | school stall?                                 |                           |                  |  |
| 12. Is there anything else we should   |   |                           |                  |  |
| 12. Is there anything else we should know abou   | t how to best serve your chil                 | d?                        |                  |  |
|  |   |                           |                  | 1                                      |
| Signature of Parent or Guardian:   |   |                           |                  |  |
|  | o.  | Dat                       | :e:              |  |
| Translator:  | Language:                                     |                           |                  |  |
|  |   | Dat                       | e:               |  |







Waiver to give MAS privilege to use my child(ren) in any 2019-2020 School-event Multi-media

#### Parent/Guardians:

From time to time, there may be opportunities where your child may be participating in school events when images may be taken that includes your child. This statement signed by you give Mescalero Apache School the privilege to take an image of your child while he/she is engaged in the school's academic and social events, and to subsequently display the image in a respectful manner in other school sponsored events for the school year 2019-2020.

The use for these images are primarily for newsletters, parent-teacher meetings, bulletin boards, communications with book supplies companies to show the children received the books, communications with donors of materials, supplies, clothing and other gifts and award items, area newspapers articles, and school publications. Please check one of the lines below giving consent, sign this paper, date it, and return it to the school.

| Thank you,<br>Mescalero Apache Mid-High |   |
|---|---|
| For the 2019-2020 school year en        | ding May 14, 2020   |
| I give consent for my child in          | mage being used for these purposes. my child image to be used for these purposes. |
| Student Name                            | Grade   |
| Signature of Parent/Guardian            | <br>Date  |







### SPECIAL EDUCATION INFORMATION

| Dear | Paren | +/C     | ord  | ion. |
|------|-------|---------|------|------|
| Deal | raiei | 11/(51) | ıard | ıan: |

Please read the following and check YES or NO in the space provided as it applies to your son/daughter.

Yes\_\_\_No\_\_ My child received special education services at the last school attended as part his or her Individualized Education Program (IEP)

Yes\_\_No\_\_ My child was in the process of being evaluated to determine his/her eligibility to receive special education services at the last school attended.

If you checked YES on any one or both of the items listed above, please fill out the reminder of this form so that the Mescalero Apache School might obtain the special education records necessary to develop an Individualized Education Program for your son/daughter. Once records have been obtained, you will be invited to attend an IEP meeting to develop an educational program that will meet his or her needs. It is critical that you attend this meeting as your participation in the development of your son's/daughter's IEP is an important part of determining to what degree he/she will be successful at the Mescalero Apache School.

Please be advised that by checking NO to both items you are indicating that your son/daughter either is not a student who has been previously identified as a school age child with a disability, or had not previously been in the process of evaluation for special education eligibility, and therefore not eligibility for special education support and services at the time of enrollment.

| Student name              |             |   | Date of Birth |            | Grade |
|---------------------------|-------------|---|---------------|------------|-------|
| Former School Name        | <del></del> |   | Phone Number  | г          |       |
| Name of Parent/Guardian   |             | ,                                       | Relationship  |            |       |
| Home Phone                | Cell Phone  | *************************************** |               | Work Phone |       |
| Parent/Guardian Signature |             | Date                                    |               |            |       |







Student Residency Questionnaire
Please use one form per student. Return to school registration office within 14 days of receipt. If you require additional copies, please contact your school.

| Name of student  |                                 |                 |                      |                          |
|--|---------------------------------|-----------------|----------------------|--------------------------|
| First  | Middle                          |                 | Las                  | st                       |
| Name of school   | Grade                           | Birth Date      | e//<br>Month Day Yea | Age                      |
| Sex:/  |                                 |                 |                      |                          |
| The answers to the following questions can help determine the serv   | ice this student may be eligibl | e to receive un | der the McKinney-Ve  | ento Act 42 U.S.C ((435. |
| I. Is this student's home address a temporary living arrangement?  |                                 | Yes             | Na                   | 7                        |
| 2. Is this a temporary living arrangement due to loss of housing or e  | conomic hardships?              | Yes             | Na                   |                          |
| ${f 3}.$ Is this student in a temporary foster care placement or awaiting ${f f}$  |                                 | Yes             | No                   |                          |
| 4. As a student, are you living with someone other than your parent o  | or legal guardian?              | Yes             | No                   |                          |
| If you answered YES to <u>any</u> of the above questions please complete t<br>If you answered NO to all of the above questions, you may stop here. | he remainder of this form.      |                 |                      |                          |
| Where is this student currently living? Check box)   |                                 |                 |                      |                          |
| In a motel   | П                               | Transitional H  | lousing              |                          |
| In a shelter   |                                 | Group home      |                      |                          |
| With more than one family in a house or apartments   |                                 | Moving from p   | lace to place        |                          |
| In a location not designed for sleeping accommodations such a  | s a car, park or campsite       |                 |                      |                          |
| ADDRESS OF CURRENT RESIDENCE:(or)  |                                 |                 |                      |                          |
| NAME OF MOTEL/SHELTER OF CURRENT RESIDENCE:(or)  |                                 |                 | -                    | _                        |
| (or)<br>Name of "General Area" of Current residence:   |                                 |                 |                      | _                        |
| PHONE NUMBER OR CONTACT NUMBER:  | NAME OF CONTACT:                |                 |                      | _                        |
| Print name of parent(s)/legal quardian(s).   |                                 |                 |                      | _                        |
|  |                                 |                 | Date:                |                          |
| McKennly-Vento Liaison:  |                                 | D               | ate:                 |                          |



# SEHDDL

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### "Mescalero Chiefs"

#### INTERNET USE POLICY

### **PURPOSE:**

The purpose of this policy is to provide a guide for staff and students in the use of the Internet.

### Goal:

- 1. State the rules for use of the Internet as a route of access to the World Wide Technology Web.
- 2. Increase the ability of staff and students to communicate world wide while enhancing their learning and computer skills.
- 3. Staff will utilize this policy as a guide for classroom management while incorporating the Internet into lesson plans.

### Acceptable Use Policy:

- Use of Internet computers only for instructional, research and administrative purposes.
- Follow established procedures.
- Adhere to copyrights policies.
- Respect the system integrity and resources.
- Respects the people responsible for overseeing the lab and administering the network.
- Have students respect the privacy of other students' accounts.

### Unacceptable Use Policy:

Inappropriate Use includes:

Playing games.

Participating in gambling pools or pyramids.

Unauthorized downloads.

Accessing restricted web sites such as hate, dangerous materials, ect. Webpage's.

Accessing pornographic web sites.

Chatting on-line.

Use of another person's account.

Intentionally seek information on, obtain copies of, or modify files, passwords, data, or programs belonging to other user.

Developing or execute programs that could harass others users, infiltrate systems, damages, or alter software components.

Make and distribute copies of programs without the specific permission of the copyright holder.

Using the internet without a lesson plan objective or research objective.









### STUDENT INTERNET CONTRACT

| Date   | Grade   |
|--|---|
| IMescalero Apache School. In internet policy.            | have read and agree to follow the Internet policy of the understand that breaking the policy will result in losing my |
| Parent Contract:   |   |
| I,<br>agree to let them use the inter<br>Internet Policy | the parent/guardian of the parent/guardian of net for educational purposes. I have read and understand the            |